



Technologies for Digital Literacy Letter of Completion

(Continued from reverse)

- Discuss educators' Fair Use of others' intellectual property in PK-12 instructional situations and explain how the First Amendment and citizens' free speech right relates to libraries and classrooms.
- Articulate legal and ethical issues related to the privacy of minors in school libraries and the classroom.
- Provide the outline and tools to create an electronic professional portfolio using a web based software program

LETTER OF COMPLETION COURSES:

- LSC 5511 – School Library Technologies, 3 credits
- LSC 5541 – Information Fluency for the Digital Landscape, 3 credits
- LSC 5546 – Current School Library Issues: Legal & Ethical Perspectives, 3 credits
- Culminating course by advisor approval – E-Portfolio, 1 credit

CHECK OUR WEBSITE FOR COMPLETE COURSE DESCRIPTIONS:

<http://sl-it.mansfield.edu>

ADMISSIONS INFORMATION

<http://graduate-studies.mansfield.edu/what-can-i-study/school-library-information-technologies.cfm>

I had been holding onto an advertisement for Mansfield University's SL&IT program that a friend had cut out for me, and after talking with my husband, we decided it was time for me to start graduate school. Mansfield's SL&IT program was the best fit; the program is practical and current. I have a few classes left to take, but so far, every class has provided me with models and information that I can use immediately in my library.

—Elizabeth Anderson

For the last four years I have learned a great deal about the intricacies that make the job of a school librarian so much fun. All of my professors added to that experience, and I appreciate the part each of them played in helping me reach this point.

—Pat Doughty

The School Library and Information Technology program allowed me the flexibility to work full time and take classes, and the instructors were caring and helpful, which allowed me to succeed.

—Erin Hildebrand

I like the fact that SL&IT instructors are or were practicing librarians who know first-hand how to run a school library program in the 21st Century.

—Dianne McLaren-Brighton

I believe when you are committed to learning and open to ideas, you naturally become a leader as you want to include others in this journey of enlightenment and wonder. My experiences both professionally and academically at Mansfield are an embodiment of just that. The coursework and knowledge have assisted me greatly in fostering my leadership skills so that I am able to influence others positively both in the school and in the classroom.

—Tracey Wong

The School Library Information Technologies program has not only changed my life through its realistic and innovative assignments, discussions, and field experiences, but the lives of my colleagues, administrators, and most importantly, my students.

—Mallory Hafer

The program is nationally recognized and accredited by NCATE and the American Library Association/ American Association of School Librarians.

It was developed in response to the nationwide need for certified school librarians. Add flexibility and options to your teaching career by earning School Library Media certification.

Be a school leader who impacts teaching and learning in the K-12 environment through this convenient, high quality online program.



SL & IT Website



"School Librarians as Leaders" Video

For additional information regarding this program, visit our website:

<http://sl-it.mansfield.edu>

or call **Cynthia Keller** at (717) 816-6995

E-mail: ckeller@mansfield.edu



Cynthia Keller
Chairperson and instructor, author, storyteller, and workshop presenter



MANSFIELD UNIVERSITY
Developing Tomorrow's Leaders



Earn your
Master's Degree **ONLINE**
School Library & Information Technologies
at Mansfield University
of Pennsylvania



Designed for certified teachers who want to:

- Provide leadership in planning and managing the use of electronic technologies and information
- Teach students to access, apply and evaluate information to solve problems
- Partner with teachers to design, implement, and assess curriculum and instruction to meet academic standards
- Select and manage resources to meet the literacy and information needs of students and the curriculum
- Provide staff development for classroom teachers in information resources and technology

Admission Requirements include:

- Earned Bachelor’s degree with minimum 3.0 GPA (4.0 scale) *Subject to change in accordance with PDE standards*
- Completed application (online application at: <https://ssl.mansfield.edu/forms/gradlibapply.cfm>)
- Official transcripts from all post-secondary institutions attended
- Copy of teaching certificate(s)
- A minimum of two professional letters of recommendation.
- Payment of \$25 application fee

Please forward professional letters of recommendation, transcripts, application fee and a copy of teaching certificate(s) to:

Office of Admissions/Graduate Studies
Mansfield University of Pennsylvania
South Hall, Mansfield, PA 16933
gradapp@mansfield.edu • (800) 577-6826



- Engage in a program of studies designed for school librarians, that is based in theory but practical and useful to the daily work of school librarians.
- All courses are focused on the role of the school library and librarian in the K-12 school environment.
- Through its accredited online format, graduates represent students from over 8 countries and almost all of the 50 U.S. states.

THE PROGRAM

The Master of Education in School Library and Information Technologies is developed for the 21st century learner. Taught by exceptional practitioners and school library leaders who are nationally recognized.



Helen Adams
Author, past president of AASL, intellectual freedom advocate, and Freedom to Read Foundation Trustee



Debra Kachel
Author, grant writer, and school library advocate on PSIA and AASL Legislation Committees



Kathleen Odean
Author, workshop presenter, past Chair of Newbery Award Committee



Sara Kelly John
Past president of AASL, school librarian, AASL Division Councilor for ALA Council, member AASL Legislation Committee, received the NYLA President’s Award for Lifelong Achievement

REQUIRED COURSES:

LSC 5501 Instructional Collaboration
LSC 5505 Children’ and Young Adult Literature
LSC 5511 School Library Technologies
LSC 5515 Collection Management in Electronic Age
LSC 5521 Introduction to Cataloging & Classification in the School Library
OR
LSC 5522 Advanced Electronic Cataloging

The Master’s of Education in School Library and Information Technologies requires 31-33 credits.

LSC 5525 Strategic Library Management
LSC 5531 School Library Advocacy & Leadership
LSC 5535 Information Literacy & Academic Standards
LSC 5541 Information Fluency for the Digital Landscape
LSC 5546 Current School Library Issues: Legal and Ethical Perspectives
LSC 5565 School Library Practicum

Course details at: <http://sl-it.mansfield.edu>

Tuition & Fees at:

<http://esd.mansfield.edu/student-accounts/tuition-fees/graduate-tuition-fees/>



Technologies for Digital Literacy Letter of Completion

The School Library and Information Technologies Department offers a Letter of Completion for educational professionals who want to update their technology skills. It is composed of three 3-credit courses and one 1-credit course which are all embedded in the M.Ed. program for preparing school librarians.

THIS PROGRAM IS DESIGNED FOR:

- School librarians seeking additional professional development in technology and digital literacy
- Classroom teachers who are required to teach technology applications in a classroom, computer lab, or school library
- Professionals who want to learn about assistive technology to meet the specialized needs of students
- Professionals who have interest in copyright and legal issues related to the first amendment

LETTER OF COMPLETION LEARNING OUTCOMES – Candidates will be able to:

- Apply the basic concepts of computer hardware and software protocols associated with accessing electronic information resources.
- Identify assistive technologies for students with disabilities.
- Identify, evaluate, and integrate information and communication technologies to promote inquiry and learning and develop research skills in the PK-12 environment.

(Continued on reverse)